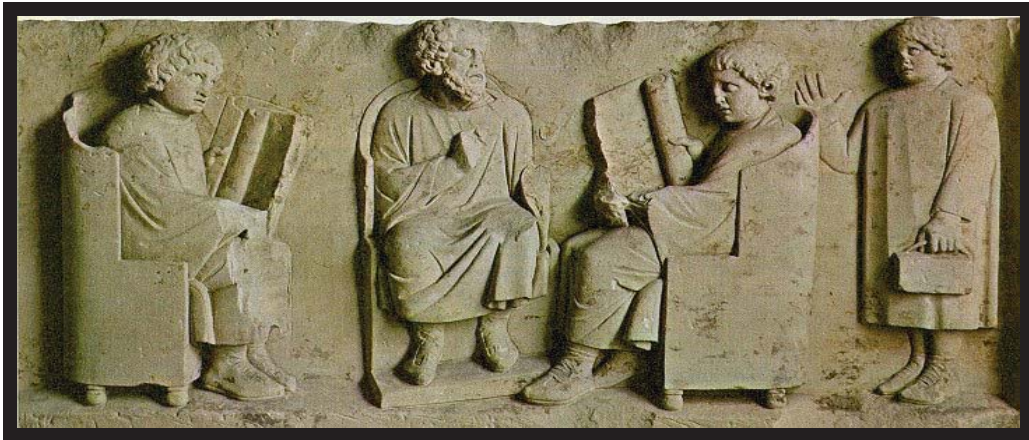


# *Tree of Life School*

*"Wisdom is a tree of life to those who embrace her."*

*Proverbs 3:18*



## *Latin I* *Course Outline*

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## Introduction

Welcome to the time-honoured and rewarding study of the Latin language! This course starts from foundations, which makes it workable for the student new to Latin, as well as the one who has previously taken a children's course. It emphasises reading real Latin, and all the grammar instruction is geared toward the goal of reading fluency. The *Ecce Romani* series will engage you with interesting subjects and a continuous storyline about the experiences of a typical Roman family living in A.D. 80. Supplementary readings will present history and cultural topics.

## How to Work Through The Course

This course has been divided into a **140 day schedule**. This will allow you to follow a **four-day school week** and still complete the course in a normal academic year. The fifth day of each week can be used to catch up on assignments, do extra studying, or simply take the day off from the course. If, however, a five-day school week is more desirable, you are encouraged to pursue this course and will be rewarded by early completion of the material.

One day's work is generally about forty-five minutes. You will read the text and do the exercises, checking answers as you go (in the *Teacher's Guide*) to make sure you understand the lesson. Don't neglect the readings on Roman Life and Myths that appear from time to time, as these contain "testable material" also. Then for fun try the on-line exercises at the publisher's website. (See links in Day 1 of the schedule.) After that, work through the exercises in the *Language Activity Book*, checking each day's work as you go. Be sure to memorize vocabulary and grammar information, as this is essential to your success. Do the readings, quizzes and tests as indicated.

## Calculating Your Final Grade

Your final mark in the course will be based on the following approximate percentages:

Tests 60%                  Quizzes 30%                  Supplementary readings 10%

There are three tests, three quizzes, and five readings.

To help keep track of progress, there is an assignment mark sheet at the end of this course outline.

\*\*\*Note: General guidelines and instructions on using Tree of Life courses and completing assignments are found in the **Tree of Life Student Handbook**, available from the resources area of the course page.\*\*\*

## Assignment Expectations

### Tests

Quizzes and tests are on-line at the Tree of Life course page. They may be completed on the computer by typing your answers in the blanks. When you are done, save the document, and submit at the course page as an attachment. Important note: you do not have to memorize vocabulary or anything else from *The Romans Speak for Themselves* for the quizzes and tests. All the testable material is from the text.

### Readings

The first four readings are found in the extra book *The Romans Speak for Themselves* , which is a reader with primary sources selected for beginners. Each time you are assigned one of these readings, there will be Discussion Questions for you to answer in English, save in a Word document, and submit to Tree of Life for marking. Later in the course there will be a reading of an Aesop's Fable, which is included in this course outline on page 13. For this fable, there will be questions to answer in Latin, and send for evaluation.

## Evaluative Comments and Grades

At the high school level, students are given numerical grades for each of their tests and assignments. We try to be as objective as we can be, but much of what we do is subjective by nature and with several people evaluating work, some will give higher grades than others. We make every effort to be on the same page (so to speak) so that there is not a wide disparity in grades from subject to subject (especially in those areas where much written work is submitted). We also make every effort to communicate to the student what was positive about the assignment and what needs work. If there is a question about a grade or comment on an assignment, we encourage you to communicate this to us. The best way is to send an e-mail or return the assignment with a note attached the next time you send work by mail. This way we can make sure that the evaluator who can best answer your question is notified and can have the opportunity to review the question and assignment and get back to you with what will hopefully be a satisfactory explanation.

## Daily Schedule

DAY 1 - Take some time to familiarize yourself with the resources at your disposal.

- *Ecce Romani IA* is the textbook. **Check out the Table of Contents, read the Introduction, examine the maps, and browse the reference materials at the back of the text** so you know what is there. Notice there are glossaries so you don't need an additional dictionary. The grammar tables are very helpful for study and review. Look at them often!
- The *Teacher's Guide* contains the answers to the chapter exercises and to the *Language Activity Book*. Use it to **check your daily work** and verify that you are understanding and doing the exercises correctly. This is a very important part of studying.
- The *Language Activity Book* is for you to write in. After you **do the exercises**, you must **check your answers** in the *Teacher's Guide*, and make sure you understand any errors. If you carefully check your answers as you go, you will be well-prepared for your tests and will earn high marks.
- *The Romans Speak for Themselves* is a reader with primary sources selected for beginners. **Read the "Preface for Students"** and glance through the rest of the book. Each time you are assigned a reading, there will be Discussion Questions for you to answer in a Word document and send to Tree of Life for marking. You don't have to memorize the vocabulary in this reader for the tests.
- On the internet at [www.PHSchool.com](http://www.PHSchool.com), there is a site for students using this curriculum. You will see there is a space where you can type in a web-code (shown in each chapter of the textbook) for the on-line exercises and games that go with each chapter. There is another website at [http://abney.homestead.com/ecce1.html#anchor\\_12939](http://abney.homestead.com/ecce1.html#anchor_12939) which has some better games. On both these sites, the matching and flashcard games are the best, but the ones where you must type the answers can be annoying and slow. Choose the games that you like best. If you bookmark the pages you can easily find them each week.

DAY 2 – Read pages 3 to 5 of Chapter I “Two Roman Girls”. Do the exercises and check your answers in the Teacher’s Guide. Try the on-line games. These games will help you memorize vocabulary and grammar, which is essential for your success.

DAY 3 – Do the exercises in the Language Activity Book pages 1 to 3. Check your answers in the Teacher’s Guide.

DAY 4 – Do the rest of the exercises in the Language Activity Book pages 3 to 5.

DAY 5 – Read pages 7 to 9 of Chapter II “A Summer Afternoon”. Do the exercises and check your answers in the Teacher’s Guide.

DAY 6 – Read the text pages 10 and 11. Try the on-line games.

DAY 7 – Do the exercises in the Language Activity Book pages 6 to 9. Check your answers in the Teacher’s Guide.

DAY 8 – Complete the exercises in the Language Activity Book pages 10 to 12.

DAYS 9 & 10 – **Reading 1**. Read Chapter 1 “The Family” in *The Romans Speak for Themselves*. Answer the Comprehension Questions in your head or on paper. Answer the Discussion Questions on page 8 and send to Tree of Life for marking. Notice that the questions are to be answered in English, but you should cite Latin words to support your answers.

DAY 11 – Read pages 13 to 15 of Chapter III “In the Garden”. Do and check the exercises.

DAY 12 – Read pages 16 and 17. Study this chapter’s vocabulary. You may find it helpful to make flashcards to make vocabulary learning easier. Get a set of index cards and write Latin words on one side and the English translation on the other. When you practise, try to translate all your words without peeking at the reverse sides for the answers. (This is optional. You may find it sufficient to practise from the vocabulary lists at the back of the Language Activity Book as directed for each chapter, or with the on-line flashcards.)

DAY 13 – Have some fun with the on-line games. Then begin work in the Language Activity Book page 13.

DAYS 14 & 15 – Complete the Language Activity Book pages 14 to 17. Check your answers!

DAY 16 – Read pages 19 to 21 of Chapter IV “A Mischief-Maker”, and do the exercises.

DAY 17 – Do the Word Study on pages 22 and 23.

DAY 18 – Play the on-line games. Study your vocabulary, with flashcards if you’ve been making them.

DAYS 19 & 20 - Do the exercises in the Language Activity Book pages 18 to 21. Check your answers. Make sure you understand your work because a quiz is coming up soon.

DAY 21 – Continue the exercises in the Language Activity Book pages 22 to 23.

DAY 22 - **Quiz 1**: Put away your books because this is a closed-book quiz. Locate the quiz on the Tree of Life website with your access code for this course. Do the quiz and submit it to Tree of Life for marking.

DAYS 23 – Read and do the exercises on pages 25 to 27 in Chapter V “Marcus to the Rescue”.

DAY 24 – Read the story of Aeneas on pages 28 to 31.

# Tree of Life School

## Latin 1

Assignment	Value	Mark
Reading 1	20	
The Romans Speak for Themselves chapter 1		
Quiz 1	50	
After chapter IV		
Test 1	100	
Following Review 1, after chapter VII		
Reading 2	10	
The Romans Speak for Themselves chapter 2		
Quiz 2	50	
After chapter IX		
Reading 3	20	
The Romans Speak for Themselves chapter 5		
Test 2	100	
Following Review II, after chapter XII		
Reading 4	20	
The Romans Speak for Themselves chapter 7		
Quiz 3	50	
After chapter XV		
Test 3	100	
Following Review 3, after chapter XVII		
Reading 5	20	
Vulpes et Uvae		
Total	540	
Final mark as percentage		