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Introduction

Welcome to level three of our study of the Latin language and the history and culture of ancient Rome. *Ecce Romani II* will continue the storyline of the Cornelii family begun in *Ecce Romani I*, and add much to your knowledge of Latin grammar and Roman ways. By the end of this course you will have a firm foundation in the grammar needed to read the Roman classics in their original language. Even better, before you complete half of the text, you will be able to understand the Bible in Latin, and therefore we are providing selections from the *Vulgate* to enrich your Latin experience.

How to Work Through The Course

This course has been divided into a **140 day schedule**. This will allow you to follow a **four-day school week** and still complete the course in a normal academic year. The fifth day of each week can be used to catch up on assignments, do extra studying, or simply take the day off from the course. If, however, a five-day school week is more desirable, you may pursue this course and will be rewarded by early completion of the material.

One day's work is generally about forty-five minutes. You will read the text and do the exercises, checking answers in the *Teacher's Guide* as you go, to make sure you understand the lesson. Don't neglect the readings on Roman Life, Myths and History that appear from time to time, as these contain "testable material" also. Then for fun try the on-line exercises at the publisher's website. (See link in Day 1 of the schedule.) After that, work through the exercises in the *Language Activity Book*, checking each day's work as you go. Be sure to memorize vocabulary and grammar information, as this is essential to your success. Do the tests as indicated and mail them for evaluation.

Calculating Your Final Grade

Your final mark in the course will be based on six tests, each equally weighted.

To help keep track of progress, there is an assignment mark sheet at the end of this course outline.

Assignment Expectations

Tests

The tests are on-line at the Tree of Life website. They may be completed on the computer by typing your answers in the blanks. It is best to open the file, save it on your own computer as an Adobe pdf, and complete the test from your own file rather than from the internet. These are closed-book tests, and therefore you may not have your textbook or notes with you when you take the test. When you are done, save the document as an Adobe pdf and submit on the course page.

Evaluative Comments and Grades

At the high school level, students are given numerical grades for each of their tests and assignments. We try to be as objective as we can be, but much of what we do is subjective by nature and with several people evaluating work, some will give higher grades than others. We make every effort to be on the same page (so to speak) so that there is not a wide disparity in grades from subject to subject (especially in those areas where much written work is submitted). We also make every effort to communicate to the student what was positive about the assignment and what needs work. If there is a question about a grade or comment on an assignment, we encourage you to communicate this to us. The best way is to send an e-mail with a note attached. This way we can make sure that the evaluator who can best answer your question is notified and can have the opportunity to review the question and assignment and get back to you with what will hopefully be a satisfactory explanation.

Daily Schedule

DAY 1 – Gather the books that you need.

- *Ecce Romani II* is the textbook for this year. **Check out the Table of Contents, read the Introduction, examine the maps, and browse the reference materials at the back of the text** so you know what is there. Notice there are glossaries so you don't need an additional dictionary. The grammar tables are very helpful for study and review. Look at them often!
- The *Teacher's Guide* contains the answers to the chapter exercises and to the *Language Activity Book*. Use it to **check your daily work** and verify that you are understanding and doing the exercises correctly. This is a very important part of studying.
- The *Language Activity Book* is for you to write in. After you **do the exercises**, you must **check your answers** in the *Teacher's Guide*, and make sure you understand any errors. If you carefully check your answers as you go, you will be well-prepared for your tests and will earn high marks.
- On the internet at www.PHSchool.com, there is a site for students using this curriculum. You will see there is a space where you can type in a web-code (shown in each chapter of the textbook) for the on-line exercises that go with each chapter. The matching and flashcard games are the best, but the ones where you must type the answers can be annoying and slow. Choose the games that you like best. If you bookmark the page you can easily find it each week.

Now you may begin studying!

DAYS 2 to 5 – Study chapter 28. Do all the exercises and check your answers in the *Teacher's Guide*. Also do the exercises in the *Language Activity Book*.

DAYS 6 to 9 – Study chapter 29. Do all the exercises as specified above.

DAYS 10 to 13 – Study chapter 30. By the time you have finished this chapter, you will have covered all the grammar needed to understand **Psalm 1** in Latin. Find it on page 11 of this study guide, and enjoy reading the text that Jerome translated from Greek back in the fourth century. You will notice that there is no punctuation or capitalization except on 'Dominus'. That's the way authentic Latin documents are! Also, you'll see that there are no macrons, as they were not used in Medieval Latin.

DAYS 14 to 17 – Study chapter 31. Be sure to check your answers in the *Teacher's Guide* to ensure that you are understanding the material.

Genesis 1

1. in principio creavit Deus caelum et terram
2. terra autem erat inanis et vacua et tenebrae super faciem abyssi et spiritus Dei ferebatur super aquas
3. dixitque Deus fiat lux et facta est lux
4. et vidit Deus lucem quod esset bona et divisit lucem ac tenebras
5. appellavitque lucem diem et tenebras noctem factumque est vespere et mane dies unus
6. dixit quoque Deus fiat firmamentum in medio aquarum et dividat aquas ab aquis
7. et fecit Deus firmamentum divisitque aquas quae erant sub firmamento ab his quae erant super firmamentum et factum est ita
8. vocavitque Deus firmamentum caelum et factum est vespere et mane dies secundus
9. dixit vero Deus congregentur aquae quae sub caelo sunt in locum unum et appareat arida factumque est ita
10. et vocavit Deus aridam terram congregationesque aquarum appellavit maria et vidit Deus quod esset bonum
11. et ait germinet terra herbam virentem et facientem semen et lignum pomiferum faciens fructum iuxta genus suum cuius semen in semet ipso sit super terram et factum est ita
12. et protulit terra herbam virentem et adferentem semen iuxta genus suum lignumque faciens fructum et habens unumquodque sementem secundum speciem suam et vidit Deus quod esset bonum
13. factumque est vespere et mane dies tertius
14. dixit autem Deus fiant luminaria in firmamento caeli ut dividant diem ac noctem et sint in signa et tempora et dies et annos
15. ut luceant in firmamento caeli et inluminent terram et factum est ita
16. fecitque Deus duo magna luminaria luminare maius ut praeesset diei et luminare minus ut praeesset nocti et stellas
17. et posuit eas in firmamento caeli ut lucerent super terram
18. et praeessent diei ac nocti et dividerent lucem ac tenebras et vidit Deus quod esset bonum
19. et factum est vespere et mane dies quartus
20. dixit etiam Deus producant aquae reptile animae viventis et volatile super terram sub firmamento caeli
21. creavitque Deus cete grandia et omnem animam viventem atque motabilem quam produxerant aquae in species suas et omne volatile secundum genus suum et vidit Deus quod esset bonum
22. benedixitque eis dicens crescite et multiplicamini et replete aquas maris avesque multiplicentur super terram
23. et factum est vespere et mane dies quintus
24. dixit quoque Deus producat terra animam viventem in genere suo iumenta et reptilia et bestias terrae secundum species suas factumque est ita

Tree of Life School
Latin 3

Assignment	Value	Mark
Test 1		
Test 2		
Test 3		
Test 4		
Test 5		
Test 6		
Total		
Final mark as percentage		