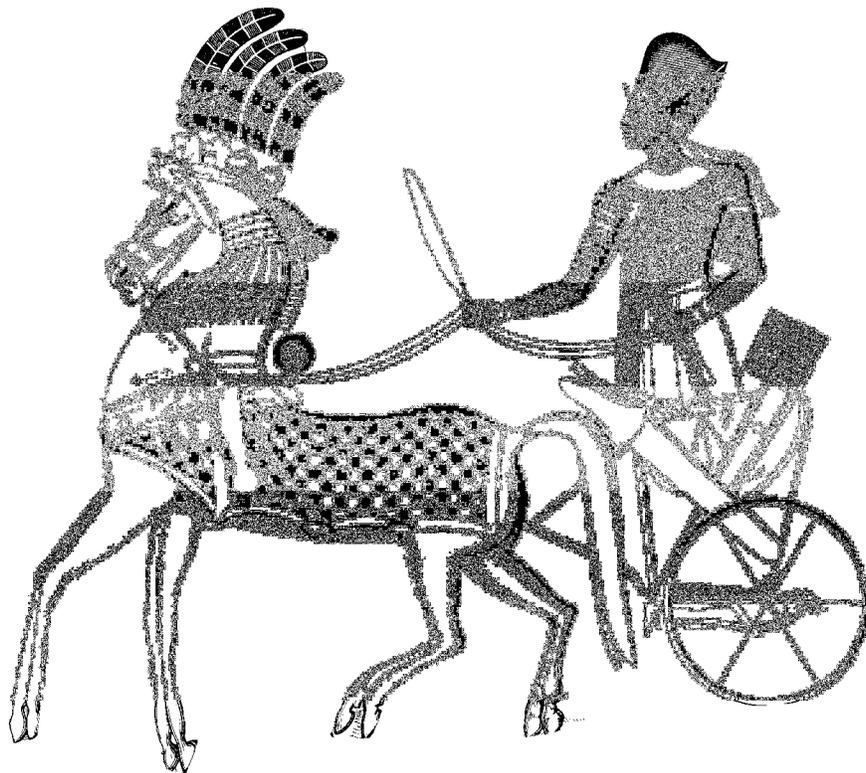


Tree of Life School

"Wisdom is a tree of life to those who embrace her."

Proverbs 3:18



World History 1

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Course Outline

Introduction

This course is meant to be an introduction to world history from Creation to the Reformation. Even for students who have previously done studies in ancient history it should prove to be beneficial as it will allow for further reflection, research, and application of the material. By itself it will give any student a sufficient glimpse of God's initiative in shaping events and working out all things for His purposes and ultimately His glory. In the end, it will provide a framework for better understanding of the context of other subjects studied by the student.

How to Work Through The Course

This course has been divided into a **140 day schedule**. It will allow the student to follow a **four-day school week** and still complete the course in a normal academic year. The **fifth day** of each week can be used to **catch up on assignments**, do **extra reading**, or simply **take the day off** from the course. If, however, a five-day school week is more desirable, the student is encouraged to pursue this course and will be rewarded by early completion of the material. Care has been taken to provide specific instructions for each day's work. Therefore, **all work is to be completed in the order presented in the daily schedule**.

This course has been **divided into four units**. The **first unit** focuses on the discipline of history and the beginnings of civilizations and provides detailed instructions to help you as you learn to write a history essay. The only evaluative activity for Unit One is a history essay on an assigned mandatory topic. **Units Two, Three, and Four** each cover five chapters of the text and **culminate in a test** which should provide opportunity for you to demonstrate comprehension of the material read and understanding of the issues within each chapter. **After completing the unit test, you must choose one of the five essay topics and write a well-researched essay**. The **final exam** asks you to demonstrate your understanding of the significance of historical people and events chosen from the entire text.

The course is designed to be completed in the order presented. You will find that the outline gives you a brief introduction to each chapter with questions to keep in mind while reading, some key terms, events, some people that you should know, and an essay topic for pursuing themes of greater interest to the student. As you read the text, it is suggested that you **take careful notes** and think about each essay topic, whether or not you have chosen to do that one. The unit tests ask you to identify key terms from the unit, so understanding the terms listed in this outline will be invaluable. You are asked to write one essay from each unit so that you can be given commentary and assistance throughout the year. **See the Tree of Life Student Handbook for instructions on researching and writing essays, as well as formatting, and submitting the final product.**

Your final mark in the course will be based on the following percentages:

Tests (25%)

Essays (50%)

Final Exam (25%).

Unit One

ATTENTION: Please note that there are two editions of the text for this course. The newest edition has **Third Edition** clearly stamped on its front cover. There is very little change in the content between the two editions but the Third Edition text is formatted with much more eye appeal. The page is formatted better and the pictures, maps, and photos are in colour. You will work through the course essentially the same way whether you have the old or new edition. The tests are the same and the essays are the same. However, the page numbers of the two editions are not the same so you will notice in the daily lessons that we have included instructions for both editions. Make sure you follow the appropriate instructions.

DAY 1: Read *Introducing History*, pages 1-8 in the old edition or 5-14 in the 3rd edition. The authors define history as the story of people. History has also been described as His Story; that is, the story of God. Take some time to reflect on these two definitions. Which seems better to you? Why? Would you rather combine the two definitions? Why or why not? Record your thoughts in your notebook.

Read Chapter 1, *How Did It All Begin?*

DAY 2: Read pages 10-15 in the old edition or 17-22 in the 3rd edition.

DAY 3: Read pages 15-22 in the old edition or 23-29 in the 3rd edition.

DAY 4: Read pages 22-28 in the old edition or 29-36 in the 3rd edition.

DAY 5: The authors put forth information on evolution and special creation. Take time to consider where you stand on this. Is the history of man one that stretches back through the various geological ages or is the earth relatively young? How does it affect your view of man in history if you see him as an evolving creature or if you see him as always being a creation of unique design and intellect? Record your thoughts in your notebook.

Read Chapter 2, *Dawn of Civilization*.

“If God did not exist, man would have to find a way to create him.” Voltaire, the man who made this statement, believed that there was something in man that compelled him to have one or more gods. Does the evidence that religion in some form has existed in every culture in history support the biblical account in the early chapters of Genesis? If not, what other explanation could there be? Record your thoughts in your notebook.

DAY 6: Read pages 30-33 in the old edition or 39-42 in the 3rd edition.

DAY 7: Read pages 33-39 in the old edition or 42-47 in the 3rd edition.

DAY 8: Read pages 39-42 in the old edition or 47-51 in the 3rd edition.

DAY 9: Read pages 42-43 in the old edition or 51-52 in the 3rd edition.

DAY 10: Read pages 43-47 in the old edition or 52-57 in the 3rd edition.

DAY 11: Read pages 47-50 in the old edition or 57-60 in the 3rd edition.

DAYS 12 – 24: Use these days to write your essay on the topic below.

Before continuing with the textbook, take some time to carefully read the essay writing instructions found in the Tree of Life Student Handbook. You will then be asked to write an essay on the topic below. Following the instructions carefully and instituting the suggestions provided by the evaluator will set you up to complete the course by writing the essays of your own choice in Units Two, Three, and Four.

Following the instructions provided above, write an essay based on the topic for Chapter 2.

Essay: Write a five paragraph essay on laws. Make sure you define the term and explain why nations need laws. Also give an example of a nation (current or historical) that flourished because they had good laws in place. Contrast this with an example of a nation (current or historical) that does not have good laws. Conclude by giving your opinion on what the basis for laws should be.

Unit Two

There are five chapters in Unit Two. Read the material, take notes, write the test for this unit and do **ONE** essay taken from the topics provided.

Chapter 3, *Expanding Civilizations*

You have already learned that as the people of the earth migrated to different areas, they developed distinct cultural characteristics. In time, these cultural groups became nations and their worldviews polarized. How did this act as a catalyst for diverse ideas about God? Record your thoughts in your notebook.

DAY 25: Read pages 52-61 in the old edition or 63-71 in the 3rd edition. Study the concept of nationalism. Take note of the sun god Ra, satellites, theocracy, and Tutankhamen.

DAY 26: Read pages 61-63 in the old edition or 72-75 in the 3rd edition. You will learn about Hammurabi and his rule.

DAY 27: Read pages 63-67 in the old edition or 75-79 in the 3rd edition. Take note of the Minoans, the Mycenaeans and Troy.

DAY 28: Read pages 68-72 in the old edition or 80-84 in the 3rd edition. Take particular note of Poverty Point.

Tree of Life School
World History I

Assignment	Test	Description	Mark
1		Unit One Essay	
	1	Unit Two Test	
2		Unit Two Essay	
	2	Unit Three Test	
3		Unit Three Essay	
	3	Unit Four Test	
4		Unit Four Essay	
	4	Final Exam	
		Total for History Tests (25%)	
		Total for History Essays (50%)	
		Final Exam (25%)	
		Final Mark	