

# *Tree of Life School*

*"Wisdom is a tree of life to those who embrace her."  
Proverbs 3:18*



*Canadian History*

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## Course Outline

### Introduction

This course, on the history of the Dominion of Canada, is not so much a spoon-fed version of the chronological events of the nation, but can more accurately be described as an adventure in the discovery of answers to questions pertaining to some major themes from its past. Christians need to be aware that much of what historians call scholarship today is a revisionist attempt to re-write history, not to recount what actually happened in the past, but to comment on these events from a late 20th century bias. It is a good idea to consider this when doing research or even when reading the text. The text for this course, A Short History of Canada (Desmond Morton), has been chosen not because it is Christian per se, but, because it offers a decent overview of the history of the Dominion. Morton brings years of scholarship and experience to the writing of this text and offers what can be seen as fair observations of Canada's history. The information in this text will be enough to get you started as you consider the themes to be studied this year, but do not limit yourself to this source alone. As you reflect on the various essay topics (you will need to write two this year), read widely and from a variety of viewpoints so that you also can give fair and unbiased treatment to the topics.

### How to Work Through The Course

This course has been divided into a 140 day schedule. This will allow the student to follow a four-day school week and still complete the course in a normal academic year. The fifth day of each week can be used to catch up on assignments, do extra reading, or simply take the day off from the course. If, however, a five-day school week is more desirable, the student is encouraged to pursue this course and will be rewarded by early completion of the material. Care has been taken to provide specific instructions for each day's work. Therefore, all work is to be completed in the order presented in the daily schedule.

This course has been **divided into five units**. This is reflected in the textbook that is also divided into five parts. You will be required to **read each chapter** and **write a test at the end of each unit**. You are also required to **complete a note-taking page for each chapter** using the form found in this guide. **While these will not be submitted, they are worth 10% of your final grade.** Therefore, **you will need to present each completed page to a parent and have them send us confirmation (the page is found in this guide)** of the fact that you have indeed completed all 25 note pages. Please remember that these notes are very important and will help you prepare for the unit tests. **Before you begin reading the text and taking notes, complete the Canadian Map and General Knowledge Project** found in your guide. You will also research and write **two major papers** this year (**one in each semester**) as well as **read and write a book review on Susannah Moodie's classic, Roughing It in the Bush.**

## Calculating Your Final Grade

Your final mark in the course will be based on the following percentages:

- Map and General Knowledge Project	10%
- Note-taking Confirmation	10%
- Tests (5)	30%
- Essay 1	20%
- Essay 2	20%
- Book Review	10%

**\*\*\*Please see the Tree of Life Student Handbook for instructions on writing essays, formatting, bibliographies, and general info about submitting assignments.\*\*\***

## Daily Schedule

Day 1 - Read through your course outline (all of it). Also dip into your text. Look at the Table of Contents, read the Preface, skim through the index to recognize familiar names, places and events. Finally, thumb through the text reading small portions of material here and there. In the space below jot down three or four things you would like to learn this year.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Day 2-6 – Today you will begin your Canadian Map and General Knowledge Project. This is designed to knock the rust off your brain in terms of your previous knowledge of Canadian History and Geography. The General Knowledge questions are found at the end of this course outline, and also as a PDF file on the website. The blank map pages are found at the end of this course outline. Complete the questions, and neatly label the places listed on each map. This is an open-book project, so you can research this project using any source(s) you wish. Submit for evaluation.

Day 7-22 - Read Part I (Different Histories) of the course text; this contains seven chapters. Ensure you complete a note-taking sheet on each chapter. Get into the habit of taking your complete note-taking sheet to a parent and have them check this off on the confirmation sheet; these can be sent in once you have completed the course. Remember that your notes will form the basis for your preparation for the test to be written at the end of this unit.

Day 23-26 - If you have read the first seven chapters of the book, spend these days preparing for Test 1. Review your notes and look back over the material in your book if necessary. Each test in this course contains three types of questions: identifying significant dates, identifying significant people/events, and specific short answers.

Day 27 - Complete Test 1 (PDF file on the website) and submit for evaluation. No outside sources are used for this test.

Day 28-39 - Read Part II (A Mari Usque Ad Mare); this contains four chapters. Complete your note-taking sheets and parental confirmation.

Day 40-43 Review the material from Part II in preparation for the upcoming test.

Day 44 - Complete Test 2 (PDF file on the website) and submit for evaluation.

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Canadian History

Assignment	Test	Description	Mark
1		Map and General Knowledge Project	
	1	Unit 1 Test	
	2	Unit 2 Test	
2		First Semester Essay	
	3	Unit 3 Test	
3		Book Review	
	4	Unit 4 Test	
	5	Unit 5 Test	
4		Second Semester Essay	
5		Parental Confirmation of Note-taking	
		<b>Map and General Knowledge Project (10%)</b>	
		<b>Tests (30%)</b>	
		<b>Essays (40%)</b>	
		<b>Book Review (10%)</b>	
		<b>Notes Confirmation (10%)</b>	
		<b>Final Mark</b>	