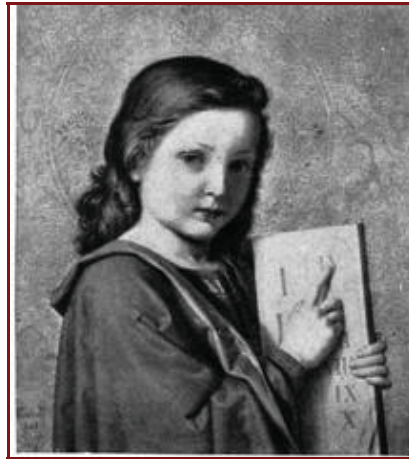


Tree of Life School

*"Wisdom is a tree of life to those who embrace her."
Proverbs 3:18*



Latin 2 Course Outline

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Introduction

Welcome to level two of our study of the Latin language and the history and culture of ancient Rome. Ecce Romani IB will continue the storyline of the Cornelii family begun in Ecce Romani IA, and add much to your knowledge of Latin grammar and Roman ways. Supplementary readings from primary sources and Aesop's Fables will round out the curriculum.

How to Work Through The Course

This course has been divided into a **140 day schedule**. This will allow you to follow a **four-day school week** and still complete the course in a normal academic year. The fifth day of each week can be used to catch up on assignments, do extra studying, or simply take the day off from the course. If, however, a five-day school week is more desirable, you are encouraged to pursue this course and will be rewarded by early completion of the material.

One day's work is generally about forty-five minutes. You will read the text and do the exercises, checking answers as you go (in the *Teacher's Guide*) to make sure you understand the lesson. Don't neglect the readings on Roman Life, Myths and History that appear from time to time, as these contain "testable material" also. Then for fun try the on-line exercises at the publisher's website. (See links in Day 1 of the schedule.) After that, work through the exercises in the *Language Activity Book*, checking each day's work as you go. Be sure to memorize vocabulary and grammar information, as this is essential to your success. Do the readings, quizzes and tests as indicated.

Calculating Your Final Grade

Your final mark in the course will be based on the following approximate percentages:

Tests 60% Quizzes 25% Supplementary readings 15%

There are three tests, two quizzes, and five readings.

To help keep track of progress, there is an assignment mark sheet at the end of this course outline.

Note: General guidelines and instructions on using Tree of Life courses and completing assignments are found in the **Tree of Life Student Handbook**, available from the resources area of the course page.

Assignment Expectations

Tests

Quizzes and tests are on-line at the Tree of Life website. They may be completed on the computer by typing your answers in the blanks. When you are done, save the document, and submit on the course page. Important note: you do not have to memorize vocabulary or anything else from *The Romans Speak for Themselves* for the quizzes and tests. All the testable material is from the text.

Readings

Some of the readings are found in the extra book *The Romans Speak for Themselves* , which is a reader with primary sources selected for beginners. Each time you are assigned one of these readings, there will be Discussion Questions for you to answer in a Word document and send to Tree of Life for marking. Other readings are adaptations of Aesop's Fables, and are included in this course outline beginning on page 24 . For these fables, there will be questions to answer in Latin, and send for evaluation.

Evaluative Comments and Grades

At the high school level, students are given numerical grades for each of their tests and assignments. We try to be as objective as we can be, but much of what we do is subjective by nature and with several people evaluating work, some will give higher grades than others. We make every effort to be on the same page (so to speak) so that there is not a wide disparity in grades from subject to subject (especially in those areas where much written work is submitted). We also make every effort to communicate to the student what was positive about the assignment and what needs work. If there is a question about a grade or comment on an assignment, we encourage you to communicate this to us. The best way is to send an e-mail or return the assignment with a note attached the next time you send work by mail. This way we can make sure that the evaluator who can best answer your question is notified and can have the opportunity to review the question and assignment and get back to you with what will hopefully be a satisfactory explanation.

Daily Schedule

DAY 1 – Gather the books that you need. Except for the textbook, they are the same as those used in *Ecce Romani IA*.

- *Ecce Romani IB* is the textbook for this year. **Check out the Table of Contents, read the Introduction, examine the maps, and browse the reference materials at the back of the text** so you know what is there. Notice there are glossaries so you don't need an additional dictionary. The grammar tables are very helpful for study and review. Look at them often!
- The *Teacher's Guide* contains the answers to the chapter exercises and to the *Language Activity Book*. Use it to **check your daily work** and verify that you are understanding and doing the exercises correctly. This is a very important part of studying.
- The *Language Activity Book* is for you to write in. After you **do the exercises**, you must **check your answers** in the *Teacher's Guide*, and make sure you understand any errors. If you carefully check your answers as you go, you will be well-prepared for your tests and will earn high marks.
- *The Romans Speak for Themselves* is a reader with primary sources selected for beginners. Just as in the previous course, each time you are assigned a reading, there will be Discussion Questions for you to answer in a Word document and send to Tree of Life for marking.
- On the internet at www.PHSchool.com, there is a site for students using this curriculum. You will see there is a space where you can type in a web-code (shown in each chapter of the textbook) for the on-line exercises that go with each chapter. There is another website at http://abney.homestead.com/ecce1.html#anchor_12939 which has some better games. On both these sites, the matching and flashcard games are the best, but the ones where you must type the answers can be annoying and slow. Choose the games that you like best. If you bookmark the pages you can easily find them each week.

Now you may **begin studying!** Read page 3 of Chapter XVIII "Arrival at the Inn", and answer the questions. Check your answers in the *Teacher's Guide*.

DAY 2 – Read pages 4 and 5. Take your time to study the forms. Do exercise 18b and check your answers in the Teacher's Guide.

DAY 3 – Read and do the exercise on page 6.

DAY 4 – Do the exercises in the Language Activity Book pages 119 to 120. Don't neglect to study the vocabulary (Activity 18a). Check your answers in the Teacher's Guide.

DAY 5 – Continue the exercises in the Language Activity Book pages 121 to 122.

DAY 6 – Finish the sentences in the LAB (Language Activity Book) page 123. Then try the on-line games. These games will help you memorize vocabulary and grammar, which is essential for your success.

DAY 7 – Work in the LAB pages 124 to 126.

DAY 8 - Read the text pages 7 to 9. Take some notes. Read the poem “Horatius” by Thomas Babington Macaulay (published 1842) on page 15 of this study guide.

DAY 9 – Read “Horatius” aloud to your family. If you practise with lots of expression, they will love it!

DAY 10 – Study pages 10 and 11 of the text and do the exercises.

DAY 11 – Finish the chapter by working on pages 12 and 13. Review by playing some of the on-line games.

DAY 12 – Begin chapter XIX “Settling In” by reading and answering the questions on text page 15.

DAY 13 – Study pages 16 and 17 and do exercise 19b on page 18.

DAY 14 – Do the remaining exercises on page 18. Always check your answers in the *Teacher's Guide*.

DAY 15 – Begin work in the Language Activity Book page 127. Study this chapter's vocabulary. You may find it helpful to make flashcards to make vocabulary learning easier. Get a set of index cards and write Latin words on one side and the English translation on the other. When you practise, try to translate all your words without peeking at the reverse sides for the answers. (This is optional. You may find it sufficient to practise from the vocabulary lists at the back of the Language Activity Book as directed for each chapter, or with the on-line flashcards.)

DAY 16 – Work in the LAB pages 128 to half of 130.

DAY 17 – Have some fun with the on-line games. Do exercise 19f on pages 130-131.

DAY 18 - Complete the LAB pages 131 to 133. Check your answers!

Reading 3



Rana et Bos

Olim prima luce, in prato herbido prope laconam auream, duo ranunculi ludebant cum amicis. Saltam ranam ludebant. Omnes laetissimi erant.

Bovem subito conspexerunt. De silva ad ranunculos bos ambulabat. Erat, in vero, bos immensus potensque sed amicus.

"Spectate, o amici, monstrum immensum potensque," ranunculi clamaverunt. "Nos parvi sumus et monstra immensa timemus. Monstrum, sine dubito, nos mox calcabit. Ad parentes nostros magna cum celeritate properabimus!"

Per herbas duo ranunculi ad matrem patremque saluerunt. Hippitibus, hoppitibus, hibbitibus! (*ablative of means*)

Parentes ranunculorum in pulvino lili aquatici in sole sedebant. Contenti, insecta linguis captabant. In matrimonio laeti erant.

"Monstrum immensum potensque, o parentes cari, in prato nostro vidimus! Omnis familia nostra mox calcabitur," ranunculi coaxaverunt.

"Monstrum immensum potensque non timeo," pater familiae coaxavit. "Ego sum Iuppiter Aesopius Saliens. Ego immensus mox ero, similis monstro. Spectate, o liberi cari!"

Iuppiter Saliens corpus inflabat.

Spectaculum mirum!

Continued on next page ...

prato herbido	grassy meadow	propero, properare	hasten
lacona	pond	salio, salire, salui, saltum	jump
duo ranunculi	two little frogs	pulvino	pad
'salta rana'	leap-frog	lilium aquaticum	water lily
bos, bovis	ox	lingua, ae	tongue
conspexerunt	saw, spied	coaxo, coaxare	croak
calco, calcare	trample	spectaculum mirum	wondrous sight

Tree of Life School

Latin 2

Assignment	Value	Mark
Quiz 1 After chapter 19	50	
Reading 1 The Romans Speak for Themselves chapter 8	10	
Test 1 After chapter 21	100	
Reading 2 Anser Quae Peperit Ovum Aureum	20	
Quiz 2 After chapter 23	50	
Reading 3 Rana et Bos	20	
Test 2 After chapter 24	100	
Reading 4 The Romans Speak for Themselves chapter 12	10	
Test 3 After chapter 27	100	
Reading 5 The Romans Speak for Themselves chapter 14	20	
Total	480	
Final mark as percentage		