



# ALL ABOUT *Spelling*

The program that takes the struggle out of spelling

## Level 2

### Student Packet

*"All About Spelling is that rare product that not only meets but actually exceeds expectations."*

– Heather Schwarzen

- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Syllable Tags
- Syllable Division Rules
- Word Banks
- Jail for Rule Breakers
- Progress Chart
- Completion Certificate

ISBN 978-1-93519729-4



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# ALL ABOUT *Spelling*

## LEVEL 2 PROGRESS CHART



**NAME:** \_\_\_\_\_

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>

**CONGRATULATIONS  
YOU PASSED  
LEVEL 2**



wh

Level 2 – Step 2

Phonogram Card 33

ee

Level 2 – Step 2

Phonogram Card 34

er

Level 2 – Step 12

Phonogram Card 35

ar

Level 2 – Step 12

Phonogram Card 36

or

Level 2 – Step 12

Phonogram Card 37

ou

Level 2 – Step 12

Phonogram Card 38

oy

Level 2 – Step 19

Phonogram Card 39

oi

Level 2 – Step 19

Phonogram Card 40

Sound: /ē/

double /ē/

[Key word: feed]

Sound: /hw/

[Key word: while]

Sound: /ar/

[Key word: car]

Sound: /er/

as in her

[Key word: her]

Sounds: /ow/-/ō/-/ōō/-/ŭ/

[Key words: mouse, soul, soup, touch]

Sound: /or/

[Key word: corn]

Sound: /oy/

/oy/ that we may **not** use  
at the end of English words

[Key word: oil]

Sound: /oy/

that we **may** use at the  
end of English words

[Key word: toy]

Dictate the sound: **/hw/**

Hold up your hand to feel your  
breath as you say the sound.

[Key word: while]

Your student writes: **wh**

Level 2 – Step 2

Sound Card 33

Dictate the sounds: **/ē/, double /ē/**

[Key word: feed]

Your student writes: **ee**

Level 2 – Step 2

Sound Card 34

Dictate the sound: **/er/** as in her

[Key word: her]

Your student writes: **er**

Level 2 – Step 12

Sound Card 35

Dictate the sound: **/ar/**

[Key word: car]

Your student writes: **ar**

Level 2 – Step 12

Sound Card 36

Dictate the sound: **/or/**

[Key word: corn]

Your student writes: **or**

Level 2 – Step 12

Sound Card 37

Dictate the sounds: **/ow/-/ō/-/ōō/-/ŭ/**

[Key words: mouse, soul, soup, touch]

Your student writes: **ou**

Level 2 – Step 12

Sound Card 38

Dictate: **/oy/** that we **may** use  
at the end of English words

[Key word: toy]

Your student writes: **oy**

Level 2 – Step 19

Sound Card 39

Dictate: **/oy/** that we may **not** use  
at the end of English words

[Key word: oil]

Your student writes: **oi**

Level 2 – Step 19

Sound Card 40

Pull down letter tiles **a e i o u** .

1. The short vowel sounds are

\_\_\_\_\_.

2. The long vowel sounds are

\_\_\_\_\_.

Level 2 – Step 1

Key Card 1

**C says /s/ before**

\_\_\_\_\_.

(which three letters?)

Level 2 – Step 1

Key Card 2

**Which letters are often doubled  
after a single vowel  
at the end of a one-syllable word?**

\_\_\_\_\_.

Level 2 – Step 1

Key Card 3

**Ck is only used right after**

\_\_\_\_\_.

Level 2 – Step 1

Key Card 4

**1. The vowel in a closed syllable  
is usually \_\_\_\_\_.**

(long or short)

**2. The vowel in an open syllable  
is usually \_\_\_\_\_.**

(long or short)

Level 2 – Step 1

Key Card 5

**English words don't end in**

\_\_\_\_\_.

Level 2 – Steps 3, 20, 21

Key Card 6

**Every syllable has at least one**

\_\_\_\_\_.

Level 2 – Step 4

Key Card 7

**The “Find Gold” Rule  
for One-Syllable Words**

**I and o often say their long sounds  
when followed by \_\_\_\_\_.**

Level 2 – Step 14

Key Card 8



e, i, or y

1. /ǎ/, /ě/, /ĩ/, /ǒ/, /ũ/

2. /ā/, /ē/, /ī/, /ō/, /ū/

a short vowel

f, l, and s

Student response after Step 3: i

Student response after Step 20: i or j

Student response after Step 21: i, j, u, or y

1. short

2. long

If you chant the rhythm of “i-j [pause] u-or-y”  
it is easier to remember.

two consonants

vowel

super

Level 2 – Step 15

Word Card 129

older

Level 2 – Step 15

Word Card 130

barn

Level 2 – Step 16

Word Card 131

car

Level 2 – Step 16

Word Card 132

hard

Level 2 – Step 16

Word Card 133

garden

Level 2 – Step 16

Word Card 134

shark

Level 2 – Step 16

Word Card 135

star

Level 2 – Step 16

Word Card 136



# CERTIFICATE OF ACHIEVEMENT



## ALL ABOUT *Spelling*

AWARDED TO

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FOR SUCCESSFULLY COMPLETING  
**SPELLING ~ LEVEL 2**

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Teacher Signature

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Date