



# ALL ABOUT *Spelling*

The program that takes the struggle out of spelling

# Level 6

## Student Packet

- Sound Cards
- Key Cards
- Word Cards
- Spelling Strategies Chart
- Homophones List
- Syllable Division Rules Chart
- I-Before-E Book
- Three Letter Tiles
- Tricky Words List
- Word Banks
- Progress Chart
- Completion Certificate

“*All About Spelling* is that rare product that not only meets but actually exceeds expectations.”

– Heather Schwarzen

ISBN 978-1-93519733-1



90000

9 781935 197331

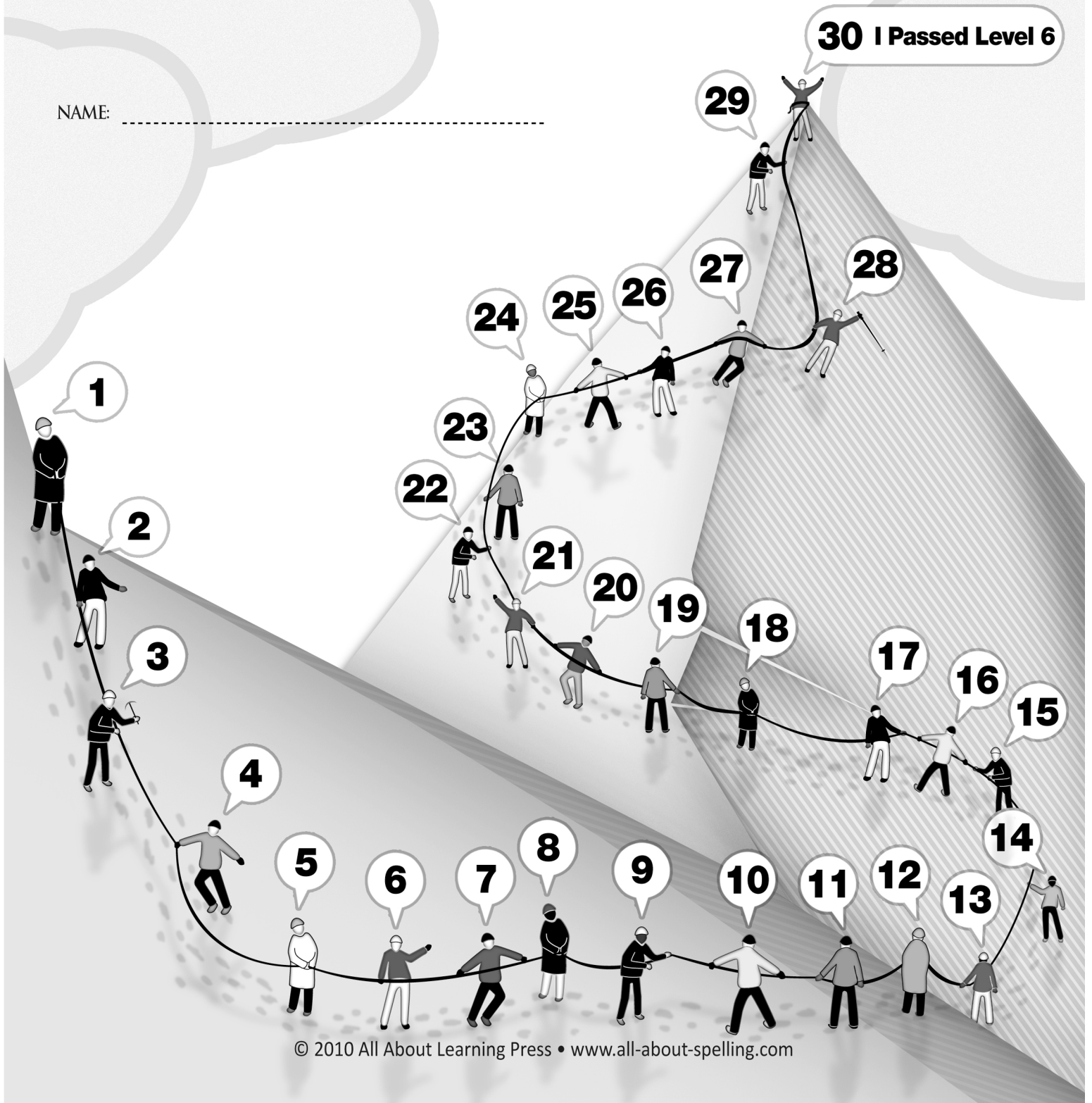


# ALL ABOUT *Spelling*

LEVEL 6 PROGRESS CHART

**30** | Passed Level 6

NAME: .....



“What are four ways  
to spell the sound of /ŭl/?”

Your student writes and says:

**le, al, el, il**

Level 6 – Step 19

Sound Card 88

“What are two ways  
to spell the sound of /ŭs/?”

Your student writes and says:

**us, ous**

Level 6 – Step 22

Sound Card 89

“What are two ways  
to spell the sound of /ĭb/?”

Your student writes and says:

**able, ible**

Level 6 – Step 25

Sound Card 90

To add suffix *ly* to a word ending in  
Consonant+l-e, we have to

\_\_\_\_\_

and

\_\_\_\_\_.

Level 6 – Step 26

Key Card 25

1. drop the l-e
2. add suffix /y

**jealous**

Level 6 – Step 21

Word Card 177

**previous**

Level 6 – Step 21

Word Card 178

**obvious**

Level 6 – Step 21

Word Card 179

**serious**

Level 6 – Step 21

Word Card 180

**horrible**

Level 6 – Step 23

Word Card 181

**flexible**

Level 6 – Step 23

Word Card 182

**collectible**

Level 6 – Step 23

Word Card 183

**audible**

Level 6 – Step 23

Word Card 184

# CERTIFICATE OF ACHIEVEMENT



## ALL ABOUT *Spelling*

AWARDED TO

---

FOR SUCCESSFULLY COMPLETING  
**SPELLING ~ LEVEL 6**

---

Teacher Signature

Date